

Dr. Tracy Bridgeford (tbridgeford@unomaha.edu)
Technical Communication, Fall 2010

Performance Evaluation

Evaluation Criteria

Explaining Expectations for Belonging

Understanding how to belong to a community

- Recognizes the characteristics of a community of practice (I understand what they're doing)
- Recognizes the rules for competent membership (how far they think I can go)
- Identifies expectations for member performance (what they think I should be doing)
- Articulates the rules for membership adequately (I can say why they do this)

Participating in the Practices of a Community

Understanding how to participate in a community

- Demonstrates access to a community's ways of working (I know how to do what they're doing)
- Engages in a mutual negotiation of meaning with other members (I know how they work)
- Recognizes self in conjunction with other members (I know how to work well with them)
- Articulates knowledge of the rules for participation (I can say what the rules are)

Reifying the Rules for Negotiating Meaning

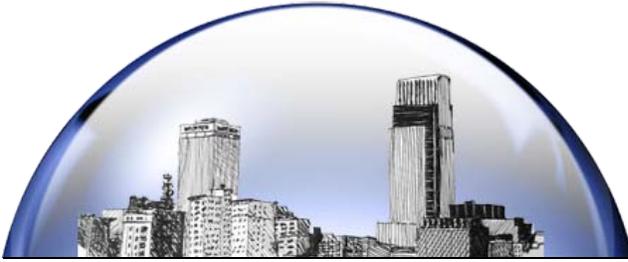
Understanding that meaning is negotiated

- Focuses attention in a particular way (I know how to create an abstraction)
- Produces points of reference for organizing meaning (I can support that abstraction clearly and in a logical, easy-to-follow manner)
- Understands negotiation as a dynamic process (I know how rules are established)
- Interacts with members in the shaping of meaning (I know how to communicate meaning)

Identifying the Stakeholders

Understanding member roles in a community of practice

- Recognizes key participants in that negotiation (I know who's who)
- Understands the various roles involved in the negotiation of meaning (I know who's supposed to be doing what)
- Invests and sustains an identity respectfully within a community (I know who I am with them)
- Articulates their importance in the negotiation of meaning (I can say why they're doing it)



Dr. Tracy Bridgeford (tbridgeford@unomaha.edu)
Technical Communication, Fall 2010

Performance Evaluation

Interpreting Meaning

Understanding how to create meaning

- Creates meaning within a community's boundaries (I know how far I can go)
- Adopts other perspectives through imagination (I understand what they're saying about what they're doing)
- Achieves legitimate membership status through the construction of meaning (I can tell explain what I'm doing in their words)
- Demonstrates understanding of the plurality of meaning (I can say what they mean and why)

Reflecting on Membership

Understanding participation as responsibility

- Takes responsibility for constructed meaning (I accept the outcomes of what I believe, think, and do)
- Demonstrates some degree of control over meaning and the ability to negotiate meaning (I know when to compromise and when to pick my battles)
- Demonstrates an ability to identify with the community's construction of meaning (I see and respect other people's perspectives)
- Adds value to a community's repertoire of practices (I can contribute to the practices in meaningful ways)